



महात्मा गाँधी बोर्ड आफ सेकन्डरी & वोकेशनल एडुकेशन और ट्रेनिंग  
**MAHATMA GANDHI BOARD OF SECONDARY &  
VOCATIONAL EDUCATION AND TRAINING**  
(Nationally Recognized, Legally Constituted Minority Institution)

**Ref:**

**Date:**

**English Communicative Class -10 Syllabus**

Exam Specifications

Summative Assessment I & II		
Section	Topic	Marks
A	Reading Skills	20
B	Writing Skills with Grammar	25
C	Literature Textbook and Long Reading Text	25
D	Assessment of Speaking & Listening (ASL)	20
	<b>Total</b>	<b>90</b>

There is one written paper of English at the end of each term carrying 70 marks. The time limit is three hours. 20 marks are added for Assessment of Speaking and Listening skills making the paper of 90 marks. One-third of the 90 marks (i.e. 30) are added each in both Summative Assessments.

**SECTION A: READING**

Qs 1-2. This section will have two unseen passages of a total length of 700-750 words. The arrangement within the reading section is as follows:

**Q.1:** A Factual passage 300-350 words with eight very short answer type questions. [8 marks]

**Q.2:** A Discursive passage of 350-400 words with four short answer type questions to test inference, evaluation and analysis and four MCQs to test vocabulary. [12 marks]



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**SECTION B: WRITING & GRAMMAR**

**Q.3:** Letter to the Editor / Article in about 100-120 words based on any visual / verbal stimulus. [5 marks]

**Q.4:** Writing a short story based on a given outline or cue/s in about 150-200 words. [10 marks]

The Grammar syllabus will include the following areas in classes IX & X.

- 1. Tenses
- 2. Modals (have to/had to, must, should, need, ought to and their negative forms)
- 3. Use of passive voice
- 4. Subject – verb concord
- 5. Reporting
  - (i) Commands and requests
  - (ii) Statements
  - (iii) Questions
- 6. Clauses:
  - (i) Noun clauses
  - (ii) Adverb clauses of condition and time
  - (iii) Relative clauses
- 7. Determiners, and
- 8. Prepositions

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The above items may be tested through test types as given below:

**Q.5:** Gap filling with one or two words to test Prepositions, Articles, Conjunctions and Tenses. [3 marks]

**Q.6:** Editing or Omission [4 marks]

**Q.7:** Sentences reordering or Sentence Transformation in context. [3 marks]

**SECTION C: LITERATURE TEXTBOOK AND LONG READING TEXT**

**Q.8.** One out of two extracts from prose / poetry / play for reference to context. Three very short answer questions. [3 marks]

One mark in each extract will be for vocabulary. One question will be used for testing local and global comprehension and one question will be on interpretation.

**Q.9.** Four short answer type questions from the Literature Reader to test local and global comprehension of theme and ideas (30-40 words each) [2x4 = 8 marks]

**Q.10.** One out of two long answer type questions to assess how the values inherent in the text have been brought out.

Creativity, imagination and extrapolation beyond the text and across the texts will be assessed. (80-100 words). [4 marks]

**Q.11.** One out of two Very Long Answer Question on theme or plot involving interpretation, inference and character in about 150-200 words based on prescribed novel. [10 marks]

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**INTERACT IN ENGLISH SERIES**

- Main Course Book (Revised Edition)
- Workbook (Revised Edition)
- Literature Reader (Revised Edition)

**NOVEL (either one)**

- Diary of a Young Girl - 1947 By Anne Frank (unabridged edition)
- The Story of My Life - 1903 By Helen Keller (unabridged edition)